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L. R. Fuller, of the Missouri Chapter.

In addition there were two other Phi Delta Kappa men of the Peabody faculty, who met with us occasionally. They were Dr. Carter Alexander, of the Missouri Chapter, and Dr. Russell, of the Columbia Chapter.

Needless to say we had a fine time. The point we wish to call attention to especially is the relatively large number of Phi Delta Kappa men in this select group of manual training specialists. We certainly made a good showing. More and more will we see the important affairs in all fields of education in the hands of Phi Delta Kappa men.

One of the most important gatherings at the annual meeting of the Missouri State Teachers' Association is the Phi Delta Kappa banquet. It has been held regularly for several years, with an attendance in recent years of from forty to sixty. There were fifty present at the meeting in St. Louis last November. The speakers were Dr. Snedden, Dr. Merriam, Dr. Judd. Many others of our noted men were present. All reported a fine time. This is the great get together occasion in Missouri each year.

The Missouri men are living together in a fine chapter house this year. We are enjoying it. Much closer co-operation is possible and much better fellowship is enjoyed than under any other arrangement.

Kansas

W. W. HAWKINS, President.

The Kansas Chapter started the year with eighteen active members, including four faculty members and two of last year's men who are teaching in Lawrence High School. Two of our members this year are charter members of this chapter who are doing further work in the University.

Since the first of October, the following men have been added to the chapter: Fred S. Rodkey, senior in education and track captain; A. K. Loomis, graduate student and fellow in education and president of the Graduate School; J. C. Sloan, graduate student in education; C. L. Suffield, graduate student in English and education; Guy H. Jaggard, graduate student in education and principal of a ward school in Lawrence. We expect to elect a few more men at the next regular meeting.

Our programs for the first semester have been confined largely

to practical subjects; those of the second semester will include among other things discussion of a number of theses which are just being begun by men in the chapter. Among the subjects that we discussed at different meetings this last semester were: The Value of Final Examinations, "The Modern School" (pamphlet review), First Experience in Teaching.

Two of our men who are teaching for the first time this year told us of some of the problems that they were meeting, and led an informal discussion of how best to meet such problems. Their main difficulties had been with backward and disinterested pupils; the discussion brought out the opinion that the attitude of the teacher and his method of approaching the pupil was of as much importance in the presentation of a subject as the subject itself. In the discussion of final examinations it developed that a number of

the men had attended schools where there were either no final examinations or else all pupils having a certain daily class standing were excused from examinations. Both systems were criticised severely on the ground that they encouraged more lax work on the part of pupils and teachers; the latter was thought especially bad because of its tendency to encourage the use of "ponies" and similar means to raise daily class standing.

Among our plans for the year are the following:

1. Meetings every second Friday at 4:30.

2. An inexpensive and informal luncheon after every second or third meeting. The first of these luncheons or "feeds" will be held on Friday afternoon, February 2, after the regular meeting in Oread High School.

3. An "Education Club" for all men of the School of Education. This will be encouraged and fostered by the members of the local Chapter of Phi Delta Kappa individually, but the chapter will not be officially responsible for it. These meetings will be held about once a month, and will be get-together meetings for the men in Education; they will include short talks on strictly educational subjects by qualified men.

4. A reunion for all Phi Delta Kappa men in Kansas on the occasion of the Annual Conference of

High School Teachers to be held in Lawrence in March. As usual, we expect a large number of men at the banquet that is being arranged.

5. Publication of the local newsletter once a month. One issue has already been sent out in the form of a directory of all members of the Kansas Chapter. We have been able this fall to secure a complete and accurate list of all our members, and this list is soon to be transferred to a card catalogue.

The Kansas State Teachers' Association, held in Topeka, November 9-11, was an occasion for rejoicing among Phi Delta Kappa men. First, there was an unusually enjoyable reunion at the Virginia Hotel on Friday evening, November 10. Second, and more particularly, one of our members, Professor W. H. Johnson of the School of Education of the University of Kansas, was chosen president of the association for the year 1917. Professor Johnson is particularly well acquainted with the teachers and schools of the state by reason of his position as chairman of the University Committee on Appointments, which recommends University graduates for positions in the high schools of the state. The association this fall broke all records for Kansas with an enrollment of nearly seven thousand; we are expecting that under Brother Johnson's leadership it will surpass that record next year.

Stanford

JOHN K. NORTON, Corresponding Secretary.

Initiation.

On November 4, 1916, Stanford held its initiation jointly with the California Chapter in the Masonic Temple in San Francisco. At the banquet following, some fifty members of the Stanford and California chapters gathered together. Ad-

resses by Dr. Cubberley, Dr. Lange and others, were features of the program following the banquet. The following men were initiated: Virgil E. Dickson, graduate student in education; Eugene J. Irwin, student in education; Arthur S. Otis, graduate student in education; Einar R.